

Annual School Plan 2017/2018

Theme: Multiple Pathways to Glory for Students

Major Concern 2: Excelling Students' Core Values and Potential

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in Charge	Resources Required
A. To cultivate students' positive values	<p>1. To develop students' core values (self-discipline, sense of responsibility, respecting others, honesty, etc)</p> <p>a. Strengthen students' efficiency and discipline in lining-up, change of classrooms and hall assemblies</p> <p>b. Self-evaluation and Goal-setting campaign will be conducted twice a year.</p> <p>c. Elect Star of the Month to foster students' civic-mindedness, self-discipline, punctuality and responsibility</p> <p>d. Organize inter-class Display Board Design Competition with the themes of various core values</p> <p>e. Arrange a variety of activities, such as "Good People, Good Deeds" Writing Competition and Sharing in the morning assembly to let students show their appreciation for the good practices of their schoolmates</p>	<ul style="list-style-type: none"> Improvement was shown in students' overall discipline and efficiency during lining-up/change of classrooms, hall assemblies, etc. 50% of the students achieved their goals in the Self-evaluation and Goal-setting Campaign. At least one student from each class was elected as the Star of the Month per month. The Inter-class Display Board Design Competition with the themes of various core values was successfully held. Good essays were selected and compiled a booklet. Opportunities were created for students to express their appreciation for others in the morning assemblies. 	<ul style="list-style-type: none"> Records Statistics Observation Survey Feedback from teachers and students 	Whole year	<ul style="list-style-type: none"> Career Education Committee i/c Discipline Committee i/c ECA Committee i/c Environmental Education Committee i/c Guidance Committee i/c Health & Sex Education Committee i/c MNE Committee i/c HODs concerned Class Teachers 	<ul style="list-style-type: none"> School funding Clerical support from TAs

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B. To help and encourage students lead a healthy school life	1. To participate in the Healthy School Programme, including drug tests and various anti-drug and anti-smoking activities	<ul style="list-style-type: none"> • 3 drug tests were conducted in school. • At least 2 whole school anti-drug programmes were held. • Surprise checks were conducted when necessary. • Anti-drug and anti-smoking activities, e.g. visit to the Addiction Treatment Centre for target students were held. • Different programmes, e.g. pet therapy, were arranged for the students with substance abuse. • Various student ambassadors were recruited to assist in the implementation of the Healthy School Programme • Students were more aware of the importance of good health. 	<ul style="list-style-type: none"> • Records • Statistics • Observation • Feedback from teachers and students 	Whole year	<ul style="list-style-type: none"> • Discipline Committee i/c • Guidance Committee i/c • Healthy School Programme i/c • Health & Sex Education Committee i/c 	<ul style="list-style-type: none"> • School Funding • Funding from Healthy School Programme • Manpower from NGO
	2. To organize activities about mental health to enhance students' Emotional Quotient and Adversity Quotient	<ul style="list-style-type: none"> • The school joined the Joyful School Programme. • At least one school talk/workshop about mental health or stress management was held for students. • At least one school-based adventure activity was arranged for students in need. 	<ul style="list-style-type: none"> • Records • Survey • Observation 	Whole year	<ul style="list-style-type: none"> • Guidance Committee i/c • Health & Sex Education Committee i/c 	<ul style="list-style-type: none"> • Hospital Authority • NGOs • EDB

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		<ul style="list-style-type: none"> • At least one workshop on inter-personal relationship or parent-children relationship was conducted. • Students and teachers were more aware of the importance of mental health. 				
	3. To help students to live a healthy lifestyle	<ul style="list-style-type: none"> • At least one Joyful Fruit Day in a term was held for students. • At least one Fitness Week was held for students. • One sports training programme was organized for the S.1 students. • A talk on internet indulgence was conducted for junior form students. 	<ul style="list-style-type: none"> • Records • Observation • Feedback from teachers and students 	Whole year	<ul style="list-style-type: none"> • PTA • HOD (PE) • MNE Committee i/c 	<ul style="list-style-type: none"> • Funding from PTA • School funding
C. To offer life-wide learning opportunities so as to broaden students' horizons	1. To provide students with various leadership training programmes	<ul style="list-style-type: none"> • At least 3 leadership training programmes/ camps/activities were organized. • More students were empowered to be prefects, ambassadors, chairpersons, subject captains, team leaders, etc, through long-term or short term trainings. • Students were given ample opportunities to take up more prominent roles in school functions. 	<ul style="list-style-type: none"> • Records • Statistics • Observation • Feedback from teachers and students 	Whole year	<ul style="list-style-type: none"> • Discipline Committee i/c • ECA Committee i/c • Environmental Education Committee i/c • Guidance Committee i/c • Health & Sex Education Committee i/c • MNE Committee i/c 	<ul style="list-style-type: none"> • School funding • Funding from PTA

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					<ul style="list-style-type: none"> • Service Education Committee i/c • HODs • Teachers in charge of school functions 	
	2. To widen students' exposure in collaboration with NGOs and tertiary institutes	<ul style="list-style-type: none"> • At least 3 NGOs collaborated with our school to provide opportunities for students to learn beyond the confines of the classrooms. • 70% of the participants were satisfied with the programs / activities organized. 	<ul style="list-style-type: none"> • Records • Statistics • Observation • Students' feedback 	Whole year	<ul style="list-style-type: none"> • Career Education Committee i/c • Guidance Committee i/c • HODs concerned 	<ul style="list-style-type: none"> • Funding from HKJC • Funding from PTA
	3. To provide students with cultural exchange programmes	<ul style="list-style-type: none"> • At least 1 cultural exchange programme or study tour was arranged. • At least 3 joint-school functions were organized. • An exchange programme was organized for S.3 students (Sister Schools). 	<ul style="list-style-type: none"> • Records • Observation • Feedback from teachers and students 	Whole year	<ul style="list-style-type: none"> • Cultural Exchange Programme i/c • HODs concerned • Sister School Scheme i/c 	<ul style="list-style-type: none"> • School funding
	4. To encourage students to take part in various voluntary work	<ul style="list-style-type: none"> • 70% of the participants agreed that the voluntary work could enhance their social exposure. • 50% of students showed that they would continue to help the needy in the future. 	<ul style="list-style-type: none"> • Statistics • Observation • Students' feedback 	Whole year	<ul style="list-style-type: none"> • Service Education Committee i/c • HODs concerned 	<ul style="list-style-type: none"> • School funding

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D. To assist students to do life planning	<p>1. To guide students to set life goals via individual/ group counseling</p> <p>a. Self-evaluation and Goal-setting Campaign will be conducted twice a year. (Junior forms - Guidance Committee, senior forms - Career Ed. Committee)</p> <p>b. Individual/group counselling will be conducted to target students, especially S.3 and S.6 with focus on matching their personality traits with career inclination</p>	<ul style="list-style-type: none"> • 50% of the students participated in the campaign. • Individual/group counseling was successfully conducted for target students. • 60% of the students found that individual/group counseling had assisted them to do life planning. 	<ul style="list-style-type: none"> • Records • Statistics • Observation • Students' feedback 	Whole year	<ul style="list-style-type: none"> • Career Education Committee i/c • Guidance Committee i/c • Class Teachers 	<ul style="list-style-type: none"> • School funding • Funding from PTA
	<p>2. To expose students to various career opportunities</p>	<ul style="list-style-type: none"> • Various programmes/ activities organized for students to learn more about their study and career opportunities. • Alumni were invited to share their career experiences. 	<ul style="list-style-type: none"> • Records of programmes offered to students • Survey 	Whole year	<ul style="list-style-type: none"> • Career Education Committee i/c • Teacher in charge of Alumni Association 	<ul style="list-style-type: none"> • Career & Life Planning Grant
	<p>3. To provide students with work experience via immersion programmes with NGOs/ corporations</p>	<ul style="list-style-type: none"> • People of various professions were invited to share their working experience with students. • At least one immersion programme was provided to target students. • Opportunities of job internship were seized for senior form students. 	<ul style="list-style-type: none"> • Record • Statistics • Feedback from teachers and students 	Whole year	<ul style="list-style-type: none"> • Guidance Committee i/c • Career Education Committee i/c • HODs concerned 	<ul style="list-style-type: none"> • Career & Life Planning Grant • NGOs

